



# WINTERFOLD

## WORDS

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*From the Admin Team*

*Term 3 Week 8, 11 September 2013*

Dear Parents, Caregivers and Community Members,

No one can say that the staff at Winterfold rest on their laurels! Just have a look at the amount of attachments that accompany your newsletter - Winterfold jumps, throws and carnival schedule - carnival day cake stall - Edu-Dance concert information (not to be missed!) - the Premier's Summer Reading Challenge and last but not least - Winterfold uniform pre-order form for 2014! Please make sure you read though all your attachments so you are up to date with what Winterfold is doing for your child.

On Friday 30 August, we conducted our annual Father's Day Breakfast. Each father was treated with a bacon and egg muffin washed down with his choice of coffee or tea. At its busiest time we would have had 40 – 50 fathers all enjoying being waited on by their children - it was great to see. Thanks go to the P&C for organising this event and all the helpers inside and outside the kitchen. Thanks also go to the Winterfold staff who started their day before 7.30am helping to make event as enjoyable as it could be.

As indicated at the start of this article we have our big sports day carnival coming up on the Friday, 20 September, and our spectacular Edu-Dance concert scheduled for the evening on Thursday, 26 September. Both of these events involve our wonderful P&C, and you can support your P&C not only by attending these events but by baking a beautiful cake for them to sell at one or both events – they really do need your support.

Several of our (very fit) parents are fundraising for Oxfam during the school holidays by walking 100km in 48 hours – through the bush. This will entail walking all night! Our school will support this group of parents by holding a Free Dress day on the last day of term, Friday, 27 September, for a gold coin donation. We acknowledge (with a high level of awe!) the efforts of Jenni Appel, Yulia Beknazarova, Astrid Higgins and Chris Ferreira in undertaking this venture.

**Quote of the Day:** A father is someone who carries pictures in his wallet where his money used to be.

Cheers  
The Admin Team



### Will you be leaving us at the end of this year?

Winterfold Primary School is starting to plan classes for 2014. We hope everyone will be returning to us next year but do realise there are varying reasons why some students won't be coming back. To help the school start putting together classes, can all parents of current Pre Primary to Year 6 students please contact the school if your child/ren **are not** returning to WPS next year?

A letter, phone call or email to [Winterfold.ps@education.wa.edu.au](mailto:Winterfold.ps@education.wa.edu.au) would be very much appreciated.

### WHAT'S HAPPENING

#### **Early Bird Reading**

- ◆ Every Monday, Wednesday & Friday  
Commencing at 8.00am through to 8.20am

#### **Commencing Thursday 8 August and then every Thursday during Term 3**

- ◆ Edu-Dance for students from Pre Primary through to Year 7

#### **Friday 13 September**

- ◆ Room 10 Assembly in the Pac
- ◆ Jumps, Throws, 200m and Year 3-100m Events from 9am to 12pm

#### **Friday 20 September**

- ◆ School Sports Carnival - see program and Sausage Sizzle information accompanying this newsletter

#### **Thursday 26 September**

- ◆ Edu-Dance Concert commencing at 7pm - see information flyer accompanying this newsletter

#### **Friday 27 September**

- ◆ Music Assembly in the PAC
- ◆ Last Day of Term 3

#### **Monday 14 October**

- ◆ Staff Professional Development Day
- ◆ Student Free Day

#### **Tuesday 15 October**

- ◆ Students return for commencement of Term 4

### P&C News

#### **Father's Day Breakfast**

Thank you to all the dads, grandpas uncles and special gentlemen who play a vital role in the lives of the children at Winterfold Primary School. The Father's Day breakfast held on Friday 30 September was a huge success. It was great to see so many of our Winterfold students supplying a lovely muffin and a warm drink to the significant gentlemen in their lives.

Many thanks go out to our lovely volunteers who helped on the morning, the tireless Winterfold staff who helped put it all together and of course all the lovely gentlemen who attended and had a delicious breakfast - thank you!!!!

#### **Canteen**

September is Fruit and Veg month and to celebrate the canteen is holding a school-wide competition. We want YOU to create a new salad for our summer canteen menu! Spot prizes will be given throughout the month for those who give it a shot. Check out the posters in the canteen to learn when your favourite ingredients are ripe. The Junior (K-3) and Senior (4-7) prize is YOUR salad on the school menu! Grab an entry from the canteen and get creating.

#### **Annual Sports Day - Friday 20 September**

The P&C will be running a cake stall, preparing lunches and selling drinks for Winterfold's annual sports day on Friday, 20 September. Order forms for lunches and plates for cake donations have been sent home to families today. If you would like to offer an hour or two of your time to help out on one of the stalls on the day please give Leeanne a call on 0400 467 996 or send the P&C an email on [winterfoldpandc@gmail.com](mailto:winterfoldpandc@gmail.com). Any offer of help is most appreciated.

#### **Edu-Dance Concert - Thursday 26 September**

Hot on the heels of our Sports Day will be the bi-annual Edu-Dance concert on the evening of Thursday 26 September. As the concert is in the evening the P&C will have some warm food available for hungry tummies on the night. We'll also asking again for your generosity in donating a cake or something similar to sell on the evening. A flyer/order form with further details for the night will be sent home very soon. And again if any parents have a little free time to spare for the evening, please join us in helping to serve food and hot drinks to concert goers!

#### **Movie Night - Save the Date!!!**

The movie night is back again!!!! The proposed date for this long awaited Term 4 event is proposed for **25 October at 6.30pm.**

Not a member of the P&C? Would you like to join and become a part of our exciting events, fundraising and informative mailing list? - Drop us an e-mail at [winterfoldpandc@gmail.com](mailto:winterfoldpandc@gmail.com)

### **P&C Uniform Shop News**

The new jackets and skirts have been available for a few weeks now. These two new products tick all the boxes for durability and comfort. Our new suppliers are able to provide quality custom made garments at a great price. But manufacture is not quick and it takes 10 weeks to get our uniform orders. So to ensure your family is ready for 2014 we need **all families** to pre-order their uniforms before the end of term.

The Uniform Shop is open every Monday so come along and fit your child/ren for their correct size. Order forms will be sent home with your child today so please ask them to dig it out of the bottom of their bag. Otherwise order forms are available in the front office.

Your uniform pre-order is due in before **Wednesday 25 September.**

Thank you for your co-operation and support.  
Leah and Nat



Johnny Moran Karate teaches kids karate classes at Winterfold Primary, in the school under cover area.

A special offer for Winterfold students - **4 WEEKS FREE** beginners karate lessons!

Classes are held after school and are a great way for children of all ages to learn self-defense in a fun and safe environment.

Students who attend the schools on-site After Care are collected and taken to the class in the hall and returned to After Care when their class is finished.

Karate has many benefits which include confidence, respect, discipline and fitness.

Call now to take advantage of this 4 week trial.

0402 830 402

### **The Early Bird Reading Program**

#### **Our fun before school reading program is back**

Come and read your home reading books in the comfort of the Literacy and Numeracy Centre with a warm milo and friendly volunteers.

We welcome parents who would like to come along and volunteer to hear some great reading too!

**Where** The Literacy and Numeracy Centre  
**When** Monday, Wednesday and Friday Mornings  
8.00am - 8.20am  
**BYO** A plastic cup labelled with your name.



Mrs Bonser and other Winterfold staff members will be there to supervise.

A Cross Country Recount by our Year 6 student - the lovely Lilly Filsell...

## Second Last Isn't So Bad

By Lilly Filsell

It was straight after an early lunch that we had to start lining up to go to Dick Lawrence Oval to go to the cross country. My class was scattered everywhere and lined up at the last minute. Mrs Rickers escorted us up to the oval and butterflies blossomed in our stomachs. Some people knew they would win but some people (like me) had negative thoughts and just wanted it to be over and done with. We headed to our faction bays and the starting line waited for us.

I screeched like a banshee and my throat was aching from cheering people on. They called out the Year 6 girls and I felt nauseous as we lined up, I had always dreaded cross country especially since we had to do two large laps this time. The horn blew and pierced my ears; I jogged in the main pack of girls and tried to keep up eventually hanging back a bit. I made conversation with my friends as we ran to pass the time so I wasn't bored.

On the second lap my chest had tightened, I struggled to steady my uneven breathing and a stitch was growing in the pit of my stomach. The steep hills made it harder but I could see the finish line up ahead. I panted and gave a slight smile to my best friend jogging beside me; we were second last and planned on crossing the line together. In the last metre we grabbed each others hand and threw it up, smiling like Cheshire cats we crossed the line sore and tired. I stumbled over to my faction bay and chugged down the water relieving my parched throat.

My friends and I sat together in a group and talked loudly, my cousin was sitting on my lap laughing manically like a psycho dinosaur. We sat there until Mr Hodge, our deputy head principal, announced the winner. It was my faction Dolphins! We clapped, whooped and cheered for ourselves loudly and eventually settled down.

My class was escorted back to school by Miss Hill, smiles plastered on our faces still tired and aching knowing we would probably have cramps the next day. I was glad it was over.



## 2013 VOLUNTARY CONTRIBUTIONS

Thank you to all the families who have paid their Voluntary Contribution (VC) this year.

To be in the running to win a **\$150 gift card**, please have your VC paid by Thursday, 26 September 2013.

All families who have paid by this date will go into the draw to be completed at the Music Assembly on Friday, 27 September.

Payment can be accepted at the office from 8am to 4pm by cash, cheque and EFTPOS.



Fathering after Separation – Monday 14<sup>th</sup> October at 15 Cambridge Street, West Leederville 6.30-9 \$25.00

It's important for fathers to distinguish between their parenting role and the relationship break-up. This seminar, held in a male-only environment, suggests ways in which fathers can keep in touch with children, even if hindered by formal access arrangements.

For further information please phone 9489 6322 or visit our website [www.wa.relationships.com.au](http://www.wa.relationships.com.au)

Mums Raising Teenage Girls - Monday 14<sup>th</sup> October at 15 Cambridge Street, West Leederville 6.30-9 \$25.00

The passage from girl to young woman is often challenging, not only for the girls but also for their mums. If we can better understand the developmental stages of teens we can achieve a level of harmony with our precious daughters.

For further information please phone 9489 6322 or visit our website [www.wa.relationships.com.au](http://www.wa.relationships.com.au)

Mums Raising Boy- up to the age of 12 years – Wednesday 16<sup>th</sup> October at 15 Cambridge Street, West Leederville 6.30-9 \$25.00

However well-prepared mothers are logically, the emotional response to having a boy is often still, 'Wow! This is unknown territory.' It is true that for many mothers, the idea of raising a son carries its own set of worries. As the primary female role model in a boy's life, mothers play an important role in the development of their son's identity including their ability to be nurturing. This in turn affects how they relate to others, particularly to girls and women.

For further information please phone 9489 6322 or visit our website [www.wa.relationships.com.au](http://www.wa.relationships.com.au)

Mums Raising Teenage Boys – Tuesday 15<sup>th</sup> October at 15 Cambridge Street, West Leederville 6.30-9 \$25.00

However well-prepared mothers are logically, the emotional response to having a boy is often still, 'Wow! This is unknown territory.' It is true that for many mothers, the idea of raising a son carried its own set of worries. As the primary female role model in a boy's life, mothers play an important role in the development of their son's identity including their ability to be nurturing. For teenage boys in particular, this on-going relationship with their mothers has long term implications. This in turn affects how they relate to others, particularly to girls and women.

For further information please phone 9489 6322 or visit our website [www.wa.relationships.com.au](http://www.wa.relationships.com.au)

Sorry.....We ran out of room to include Bookweek photos in this newsletter but hope to publish them in our last newsletter for Term 3, 25 September 2013.

## LITERACY NEWS

### Early Bird Reading

Don't forget Early Bird Reading is held in the Literacy Room on a Monday, Wednesday and Friday morning from 8:00-8:20. Please remember to bring a mug for your Milo.

### Home Reading Challenge

Congratulations to the following students who have received their first book in the 25 nights Home Reading Challenge. Remember there are 12 books to collect – so keep reading everybody!

Elise Moncur	PP	Caitlin Moncur	1	Kuleng Forgol	2	Luka Oroz	4
Zac Zadeian	PP	Noah Gunnarsson	1	Thomas Slaughter	2	Matilda Lowe	5
Kiefer Sheehy Hebb	PP	Anna Dekker	1	Sarah Baines	3	Brianna Hiscox	5
Charlotte Cantley	1	Charlotte Stroud	1	Norika Hainsworth	3	Eva Lowe	7
Nina Cashman	1	Erik Porr	2	Cheslene Pangan	3		
Tia Pinnegar	1	Maurice Lismann	2	Maya Murdoch	4		
Claire Baines	1	Robin Lismann	2	Ilaria Valtolina	4		

I have included some tips below which may be helpful when listening to your child read:

<b>Supporting Oral Reading at Home</b>			
If your child makes a mistake and corrects the error	If your child comes to a word they don't know and pauses	If your child makes a mistake which does not make sense	If your child makes a mistake which does make sense
Offer praise or support for making the correction.	<ul style="list-style-type: none"> <li>• Wait and give them time to work it out.</li> <li>• If they're successful, encourage them to read on to maintain meaning.</li> <li>• If they are likely to know the word, ask them to go back to the beginning of the sentence and have another go at it.</li> <li>• Ask them to guess a word which begins with the same letter and would make sense.</li> <li>• Ask a question which will give a clue to the meaning e.g. "How do you think Johnny feels? Angry?"</li> <li>• If they are unlikely to know the word, say it quickly and encourage them to keep reading to maintain fluency and avoid loss of meaning.</li> </ul>	<ul style="list-style-type: none"> <li>• Wait to see if they work it out for themselves and offer praise if they do.</li> <li>• If they don't correct the word themselves ask, "Does that make sense?"</li> <li>• Ask a question which will give a clue to what the word is e.g. "Where will he go to catch the train?"</li> <li>• If they are unlikely to know the word, say it quickly and encourage the child to read on. Later, when the whole text has been read, go back to unknown words and help your child use other word identification strategies such as:               <ul style="list-style-type: none"> <li>– sounding out individual sounds in a word</li> <li>– sounding out chunks of words, e.g. base or root of the word, prefixes and suffixes</li> <li>– looking at the words around it.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Do nothing until the child has finished.</li> <li>• When they have finished, go back to the word and say "You said this word was —; it made sense but it begins (or ends) with the letter — so what do you think it could be?"</li> <li>• You may wish to discuss the letters of the word with your child and see if they can think of any other words with similar letters.</li> </ul>

Happy Reading

Ms Bonser  
Literacy Specialist

